

## **International and Area Studies Curriculum Development Grant**

The UU's Asia Center and Center for Latin American Studies, with support from Title VI NRC grants from the U.S. Department of Education, seek to promote the meaningful inclusion of Asian and Latin American Studies content into existing courses taught by University of Utah faculty.

Our overarching goal is to expand opportunities for students across campus to gain global and intercultural knowledge by enhancing their study of international regions outside of North America, while learning core disciplinary knowledge and fulfilling core graduation requirements. By enriching the international content and cross-cultural perspectives in a wide range of UU courses, we seek to strengthen the internationalization of curriculum across the entire university and to enhance the global learning of students from all majors and colleges.

To meet this goal, we invite proposals from UU faculty members to propose new courses or modify existing courses they teach in ways that add at least 25% of new course content (e.g., assigned readings, lecture content, films, research papers and other assignments) that focuses upon Asia (including Russia) and Latin America (including the Caribbean). Enhanced regional content could include cross regional or cross-national comparisons, additions of case studies focusing on one or more countries, or thematic content that spans the region(s).

Awards will range from \$1000-\$2000 depending on how much area studies content is added to the course. Lower amounts, toward the \$1,000 range, will be awarded to faculty members whose proposals add 25% content from one world region to a class. However, faculty can receive additional support up to \$2,000 if their course content reaches 25% on 2 of these world regions (e.g., 25% Asia and 25% Latin America) or if their course redesign results in 50% additional content or more in one world region. For example, a course on global health that focus on Asia could add more Latin American content; courses focusing on domestic issues related to immigration could add transnational or international content to the class to reflect migration from Latin America to the United States or between Asian countries; courses on Gender Studies might incorporate case studies and perspectives from Latin America or Asia; courses on Environmental and Sustainability Studies might focus upon impacts of climate change and adaptation in Asia and/or Latin America; or an existing class that already has significant international content by focusing on Europe, Africa, or the Middle East could add content from another world region.

The funds from this award will be allocated to faculty in order to incentivize the addition of international areas studies content into courses that they teach. Both tenure-line and career-line faculty who are lead instructors of the proposed courses are eligible to apply. Award funding may be used to reimburse costs to attend relevant workshops, purchase books or other instructional materials, travel for research and content creation, hire an undergraduate or graduate assistant to assist with course planning, or other purposes.

**Application Instructions:** Applications will be accepted on a rolling basis until March 31, 2021 and can be sent to the International and Area Studies Programs Assistant

([ias@utah.edu](mailto:ias@utah.edu)). Application should include:

1. An up-to-date CV
2. The most recent syllabus for the course you plan to enhance with area studies content.
3. A 1-2 page (single-spaced) proposal delineating:
  - a. the types of content, instructional approach, and/or assignments that you will implement in the course to meet the 25%, 50%, 75% or 100% thresholds of area studies content.
  - b. A discussion of the way that these changes will influence students' global or area studies knowledge.
  - c. Information on the past and prospective scheduling and enrollment for the course.
  - d. An estimated, itemized budget for implementing the proposed changes, i.e., books purchases, travel, conference registration, etc.

Note: In making awards, we will give priority to courses that meet General Education designations or that are taught on a regular basis. Both lower-division and upper-division courses are eligible for this award.

**Award Requirements:** In order to receive grant award funding, awardees should:

- Submit their revised syllabus and course materials reflecting the additional international area content no later than 12 months after the award notification.
- Provide a timeline for instruction of the redesigned course. Ideally, redesigned courses will be offered for enrollment within the 2021-22 or 2022-2023 academic years and be offered on a regular rotation moving forward.